



The Neurobiology of Attachment in Pregnancies Complicated by Substance Use

Tuesday, June 28, 2022
Webinar, 12:00 p.m.–1:30 p.m.



PROUD

**PARENTS RECOVERING FROM
OPIOID USE DISORDERS**

This virtual educational activity is jointly provided by AXIS Medical Education and the Connecticut Hospital Association in collaboration with the Connecticut Department of Mental Health and Addiction Services.

Target Audience: Physicians, nurses, social workers, quality professionals, risk managers, healthcare executives, and all healthcare professionals working with patients impacted by trauma and addiction.

Description: Thousands of children in this country each year are born to caregivers who have used alcohol, marijuana, or illicit drugs during pregnancy. This session will explore the biological and psychosocial factors that impact the development of a nurturing relationship between a caregiver with a history of substance use during pregnancy and her child, and will provide an overview of intervention strategies that can promote positive attachment, development, and learning.

Learning Objectives:

At the conclusion of this activity, participants can expect to:

- Describe the biological impact of substance use on the neuroendocrine system responsible for attachment.
- Discuss the impact of prenatal substance exposure on neonatal outcome
- Analyze the impact of prenatal substance exposure on the neonate's ability to participate in a dyadic relationship with his or her caregiver

Recording: This activity will be recorded and archived for future participation.

[Register Here](#)

For more information, contact CHA Education Services at EducationServices@chime.org or 203-294-7263.

YOUR FACULTY:

Ira J. Chasnoff, MD, an award-winning author, researcher and lecturer, is president of NTI Upstream and a Professor of Clinical Pediatrics at the University of Illinois College of Medicine in Chicago. He is one of the nation's leading researchers in the field of child development and the effects of environmental factors on the developmental trajectory of children and adolescents. Dr. Chasnoff's work encompasses community approaches to the integration of behavioral health services into primary healthcare, the schools, and the other multiple systems that serve children and families. Dr. Chasnoff has served several U.S. presidential administrations on committees and commissions dedicated to organizing and coordinating services for children and families across the nation, and developing policies and procedures for addressing the needs of children at risk from prenatal and postnatal trauma. He also has worked with a wide range of States across the nation and internationally in developing universal outreach and early intervention programs for children and families affected by trauma or substance abuse.

Dr. Chasnoff received his medical degree from the University of Texas Health Science Center at San Antonio, which in 1991 awarded him its first Distinguished Alumnus Award. He is the author of numerous research articles regarding the long-term cognitive, behavioral, and learning outcomes of high-risk children, and his article on racial and social class bias in the healthcare system has been cited as a landmark study by the American College of Obstetricians and Gynecologists. Dr. Chasnoff has authored 15 books, which have received numerous awards and one of which has been recognized by *The Hague International Court*. Dr. Chasnoff's books explore the biological and environmental factors that impact the ultimate development of high-risk children and presents practical strategies for helping children reach their full potential at home and in the classroom. His newest book, *Guided Growth*, has received international acclaim for its in-depth discussion of educational and behavioral interventions for children and teens with Fetal Alcohol Spectrum Disorders and early trauma.

ACCREDITED CONTINUING EDUCATION

Accreditation Statement



JOINTLY ACCREDITED PROVIDER®
INTERPROFESSIONAL CONTINUING EDUCATION

In support of improving patient care, this activity has been planned and implemented by AXIS Medical Education and the Connecticut Hospital Association. AXIS Medical Education is jointly accredited by the Accreditation Council for Continuing Medical Education (ACCME), the Accreditation Council for Pharmacy Education (ACPE), and the American Nurses Credentialing Center (ANCC), to provide continuing education for the healthcare team.

Interprofessional Credit



IPCE CREDIT™

This activity was planned by and for the healthcare team, and learners will receive 1.5 Interprofessional Continuing Education (IPCE) credit for learning and change.

Credit Designation for Physicians

AXIS Medical Education designates this live activity for a maximum of 1.5 *AMA PRA Category 1 Credit™*. Physicians should claim only the credit commensurate with the extent of their participation in the activity.

Credit Designation for Nursing

AXIS Medical Education designates this continuing nursing education activity for 1.5 contact hour. *Learners are advised that accredited status does not imply endorsement by the provider or ANCC of any commercial products displayed in conjunction with an activity.*

Social Workers



As a jointly accredited organization, AXIS Medical Education is approved to offer social work continuing

education by the Association of Social Work Boards (ASWB) Approved Continuing Education (ACE) program. Organizations, not individual courses, are approved under this program. State and provincial regulatory boards have the final authority to determine whether an individual course may be accepted for continuing education credit. AXIS Medical Education maintains responsibility for this course. Social workers completing this course receive 1.5 continuing education credit.

Quality Professionals

This program is pending approval by the National Association for Healthcare Quality (NAHQ) CPHQ continuing education credit.

Risk Management

This program is pending approval for contact hours of Continuing Education Credit toward fulfillment of the requirements of ASHRM designations of FASHRM (Fellow) and DFASHRM (Distinguished Fellow) and towards CPHRM renewal.

Healthcare Executives

ACHE Qualified Education credit must be related to healthcare management (i.e., it cannot be clinical, inspirational, or specific to the sponsoring organization). It can be earned through educational programs conducted or sponsored by any organization qualified to provide education programming in healthcare management. Programs may be sponsored by ACHE, chapters, or other qualified sources, whether the programming is face-to-face or distance offerings (webinars, online seminars, self-study courses, etc.). Participants will receive a certificate of completion for 1.5 hour.

AXIS Contact Information

For information about the accreditation of this program, please contact AXIS at info@axismeded.org.

Requirements for credit:

- Attend/participate in the educational activity and review all course materials.
- Complete the CE Declaration form online by **11:59 p.m. ET on July 27, 2022**. If you do not enter the online portal by the above date, you will not be able to retrieve your statement of participation.
- Upon successful completion of the online form, your statement of completion will be presented to you to print.

Disclosure of Conflicts of Interest

AXIS Medical Education requires faculty, instructors, authors, planners, directors, managers, reviewers, and other individuals who are in a position to control the content of this activity to disclose all real or apparent conflicts of interest they may have with ineligible companies. An ineligible entity is any organization whose primary business is producing, marketing, selling, re-selling, or distributing healthcare products used by or on patients. All relevant conflicts of interest are identified and mitigated prior to initiation of the planning phase for an activity.

AXIS has mitigated and disclosed to learners all relevant conflicts of interest disclosed by staff, planners, faculty/authors, peer reviewers, or others in control of content for this activity. Disclosure of a relationship is not intended to suggest or condone bias in any presentation but is made to provide participants with information that might be of potential importance to their evaluation of a presentation or activity. Disclosure information for faculty, authors, course directors, planners, peer reviewers, and/or relevant staff is provided with this activity.

The **faculty** reported the following relevant financial relationships or relationships they have with ineligible companies of any amount during the past 24 months:

Name of Faculty or Presenter	Reported Financial Relationship
Ira Chasnoff, MD	Nothing to disclose

The **directors, planners, managers, and reviewers** reported the following financial relationships they have with any ineligible company of any amount during the past 24 months:

Name of Planner/ Manager/Reviewer	Reported Financial Relationship
Megan V. Smith, PhD	Nothing to disclose
Christine Prestiano, MS	Nothing to disclose
Shelly A. Nolan, MS, LPC	Nothing to disclose
Dee Morgillo, MEd., MT(ASCP), CHCP	Nothing to disclose
Holly M. Hampe, DSc., RN, MHA, MRM, CPHQ	Nothing to disclose
Ronald Viggiani, MD	Nothing to disclose

Disclaimer

Participants have an implied responsibility to use the newly acquired information to enhance patient outcomes and their own professional development. The information presented in this activity is not meant to serve as a guideline for patient management. Any procedures, medications, or other courses of diagnosis or treatment discussed in this activity should not be used by clinicians without evaluation of patient conditions and possible contraindications on dangers in use, review of any applicable manufacturer's product information, and comparison with recommendations of other authorities.