

YOUR FACULTY:

Kevin Collins is Director of Training and Outreach at Health Equity Solutions in Hartford. Mr. Collins previously worked in academia, most recently as the Director of the Jeh Johnson ALANA Cultural Center at Vassar College where he conducted many equity, inclusion, and justice workshops for faculty, students, and administrators in addition to oversight of campus-wide cultural programming, and direct support and advocacy for and alongside students of color. Additionally, Mr. Collins worked in equity, inclusion, access, and belonging initiatives at the University of Chicago, DePaul University, Sam Houston State University, and Texas A&M University. He is passionate about justice, equity, and inclusion, and motivating people and institutions to center the experiences, wellbeing, and access for those on the margins.

Taylor Tucker, Program Manager of Training and Outreach at Health Equity Solutions (HES), earned a Bachelor of Social Work and Master of Social Work from the University of Connecticut with a concentration in policy practice. He is passionate about health equity and creating a place where everyone has affirming and equal healthcare access. He believes in work directly informed by the community by creating and supporting policy, training, and advocacy that fits their unique needs.

Prior to working at HES, Mr. Tucker worked with the Nancy A. Humphreys Institute for Political Social Work where he designed and implemented training in a two-part program focused on voter engagement, knowledge and rights, support, and student political advocacy. Before his college experience, he served in the U.S. Navy working as a mechanic shop manager, where he led multiple trainings that focused on working and supporting various sailor identities, job advancement knowledge, and overall health and well-being while deployed.

ACCREDITED CONTINUING EDUCATION



Accreditation Statement

In support of improving patient care, this activity has been planned and implemented

by AXIS Medical Education and the Connecticut Hospital Association. AXIS Medical Education is jointly accredited by the Accreditation Council for Continuing Medical Education (ACCME), the Accreditation Council for Pharmacy Education (ACPE), and the American Nurses Credentialing Center (ANCC), to provide continuing education for the healthcare team.

Interprofessional Credit



This activity was planned by and for the healthcare team, and learners will receive 1.0 Interprofessional Continuing Education (IPCE) credit for learning and change.

Credit Designation for Physicians

AXIS Medical Education designates this live activity for a maximum of 1.0 *AMA PRA Category 1 Credit™*. Physicians should claim only the credit commensurate with the extent of their participation in the activity.

Credit Designation for Nursing

AXIS Medical Education designates this continuing nursing education activity for 1.0 contact hour. *Learners are advised that accredited status does not imply endorsement by the provider or ANCC of any commercial products displayed in conjunction with an activity.*

Quality Professionals

This program is pending approval by the National Association for Healthcare Quality (NAHQ) CPHQ continuing education credit.

Social Workers



As a jointly accredited organization, AXIS Medical Education is approved to offer social work continuing

education by the Association of Social Work Boards (ASWB) Approved Continuing Education (ACE) program. Organizations, not individual courses, are approved under this program. State and provincial regulatory boards have the final authority to determine whether an individual course may be accepted for continuing education credit. AXIS Medical Education maintains responsibility for this course. Social workers completing this course receive 1.0 continuing education credit.

Risk Management

This program is pending approval for contact hours of Continuing Education Credit toward fulfillment of the requirements of ASHRM designations of FASHRM (Fellow) and DFASHRM (Distinguished Fellow) and towards CPHRM renewal.

Healthcare Executives

ACHE Qualified Education credit must be related to healthcare management (i.e., it cannot be clinical, inspirational, or specific to the sponsoring organization). It can be earned through educational programs conducted or sponsored by any organization qualified to provide education programming in healthcare management. Programs may be sponsored by ACHE, chapters, or other qualified sources, whether the programming is face-to-face or distance offerings (webinars, online seminars, self-study courses, etc.). Participants will receive a certificate of completion for 1.0 hour.

AXIS Contact Information

For information about the accreditation of this program, please contact AXIS at info@axismeded.org.

Requirements for credit:

- Attend/participate in the educational activity and review all course materials.
- Complete the CE Declaration form online by **11:59 p.m. ET on June 24, 2022**. If you do not enter the online portal by the above date, you will not be able to retrieve your statement of participation.
- Upon successful completion of the online form, your statement of completion will be presented to you to print.

Disclosure of Conflicts of Interest

AXIS Medical Education requires faculty, instructors, authors, planners, directors, managers, reviewers, and other individuals who are in a position to control the content of this activity to disclose all real or apparent conflicts of interest they may have with ineligible companies. An ineligible entity is any organization whose primary business is producing, marketing, selling, re-selling, or distributing healthcare products used by or on patients. All relevant conflicts of interest are identified and mitigated prior to initiation of the planning phase for an activity.

AXIS has mitigated and disclosed to learners all relevant conflicts of interest disclosed by staff, planners, faculty/authors, peer reviewers, or others in control of content for this activity. Disclosure of a relationship is not intended to suggest or condone bias in any presentation but is made to provide participants with information that might be of potential importance to their evaluation of a presentation or activity. Disclosure information for faculty, authors, course directors, planners, peer reviewers, and/or relevant staff is provided with this activity.

The **faculty** reported the following relevant financial relationships or relationships they have with ineligible companies of any amount during the past 24 months:

Name of Faculty or Presenter	Reported Financial Relationship
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Kevin Collins, MS	Nothing to disclose
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Taylor Tucker, MSW	Nothing to disclose
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The **directors, planners, managers, and reviewers** reported the following financial relationships they have with any ineligible company of any amount during the past 24 months:

Name of Planner/ Manager/Reviewer	Reported Financial Relationship
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Megan V. Smith, PhD	Nothing to disclose
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Christine Prestiano, MS	Nothing to disclose
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Shelly A. Nolan, MS, LPC	Nothing to disclose
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Dee Morgillo, MEd., MT(ASCP), CHCP	Nothing to disclose
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Holly M. Hampe, DSc., RN, MHA, MRM, CPHQ	Nothing to disclose
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Ronald Viggiani, MD	Nothing to disclose
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Disclaimer

Participants have an implied responsibility to use the newly acquired information to enhance patient outcomes and their own professional development. The information presented in this activity is not meant to serve as a guideline for patient management. Any procedures, medications, or other courses of diagnosis or treatment discussed in this activity should not be used by clinicians without evaluation of patient conditions and possible contraindications on dangers in use, review of any applicable manufacturer's product information, and comparison with recommendations of other authorities.